

HIGHLIGHTS OF THE RPG TRACKING SYSTEM RESULTS FOR THE FALL 2007 UPDATE

Prepared by EIM
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Improving the Retention, Progression and Graduation (RPG) rates of First-Time/Full-Time Freshman cohorts is a strategic priority of Kennesaw State University and the University System of Georgia. An RPG Tracking System was developed at KSU and is updated annually by Enterprise Information Management at <http://vic.kennesaw.edu/>. RPG results from the Fall 2007 update of the tracking system are available on that Web site, and EIM has prepared these highlights of those results to aid in KSU's RPG planning, monitoring, and enhancement initiatives.

First-Year Retention Rates Improving

KSU's first-year retention rate increased in 2007 for the Fall 2006 cohort of First-Time/Full-Time Freshmen, matching the previous highs for KSU's Fall 2002 and Fall 2003 cohorts. In addition, the first-year retention rate of FT/FT Freshmen in the Fall 2006 cohort who enrolled in a learning community that contained a freshman seminar course was six percentage points higher than KSU's overall retention rate and 14 percentage points higher than the rate of FT/FT Freshmen who did not enroll in a learning community, a KSU 1101, or a BIO 2101 experience. Freshmen in their first year at KSU who maintained high GPA's, earned sufficient hours to progress to the sophomore level, and declared a major were much more likely to be retained in the second year than those who did not. Several of the key comparisons of cohort subgroups from the RPG Tracking System update in 2007 are as follows:

- After having declined for two consecutive years by a total of three percentage points, KSU's first-year retention rate for FT/FT Freshmen in the Fall 2006 cohort rose by three percentage points to the previous record high of 76% that had been reached by the Fall 2002 and Fall 2003 cohorts.
- The first-year retention rate of the Fall 2006 cohort of FT/FT Freshmen who had enrolled in KSU 1101 during their first fall was three percentage points higher (79%) than the retention rate for the total cohort (76%) and nine percentage points higher than the rate for those who did not enroll in KSU 1101 (70%).
- The first-year retention rate of the Fall 2006 cohort of FT/FT Freshmen who had enrolled in a learning community during their first fall was also three percentage points higher (79%) than the retention rate for the total cohort (76%) and six percentage points higher than the rate for those who did not enroll in a learning community (73%).
- The first-year retention rates of the Fall 2006 cohort of FT/FT Freshmen who had enrolled in a learning community which included a KSU 1101 or a BIO 2101 were six percentage points higher (82%) than the rate for the total cohort (76%), 11 percentage points higher than the rate for those who enrolled in a learning community without a

KSU 1101 or a BIO 2101 component (71%), and 14 percentage points higher than the rate for those who had not enrolled in a learning community, KSU 1101 or BIO 2101. In contrast, the first-year retention rates of the Fall 2006 cohort of FT/FT Freshmen who enrolled in a KSU 1101 or a BIO 2101, but not in a learning community, were lower and only equal to the rate for the total cohort (76%).

- The first-year retention rate of the highest academic achievers in the Fall 2006 cohort (90% for those with $GPA \geq 3.5$ for the first year) continued to be substantially greater than the retention rate for the lowest academic achievers (52% for those with $GPA < 2.5$ for the first year).
- First-year progression from freshman to sophomore standing continued its five-year growth trend, jumping up seven percentage points to 42% for the 2006 FT/FT Freshmen cohort. The first-year retention rate for those who progressed to the sophomore level after the first year at KSU was 97% compared to 66% for those who remained at the freshman level.
- The first-year retention rates for those with a declared major after their first year at KSU were substantially higher (79% for the Fall 2006 cohort, for example) than those who remained undecided about a major by the start of the second year (66% for the Fall 2006 cohort).
- Those who had a declared major and were high achievers in their first year ($GPA \geq 3.5$) had a first-year retention rate near 90%, which was roughly twice the first-year retention rate of those who were low achievers ($GPA < 2.5$) and who were undecided about their major (48% for those in the Fall 2006 cohort).
- Differences were largely negligible across the first-year retention rates when the Fall 2006 cohort was broken out by racial group (Asian 82%, Hispanic 78%, Black 77%, and White 76% -- nonresident aliens 78%).
- The first-year retention rate for men improved to 76% in the Fall 2006 cohort from 69% five years ago in the Fall 2001 cohort and caught up to the retention rate for women of 77% in the Fall 2006 cohort, which was virtually unchanged from the 76% rate for women five years ago. The first-year retention rate for black men has fluctuated between 65% and 76% over the last five years and stood at 73% for the Fall 2006 cohort. (Fluctuation may be due to the small number of Black men in the FT/FT Freshman cohorts.)

Progression Rates Improving through the Undergraduate Classifications

Progression rates from the freshman to the senior levels continued to improve for all undergraduate classifications at KSU. However, the First-Time/Full-Time KSU Freshmen continued to progress at slower rates than would be expected from a more traditional student body. The average semester load of retained full-time students and the average cumulative total of hours earned in a 12-month period fell below the levels needed for most KSU students to

progress through the four undergraduate classifications in four years. Several of the key comparisons from the RPG Tracking System update in 2007 are as follows:

- Roughly four out of 10 (42%) of the FT/FT Freshmen in the Fall 2006 cohort progressed to sophomore status by the beginning of their second fall semester at KSU in 2007. That proportion has more than doubled from the progression rate for sophomores five years ago for the Fall 2001 cohort (18%). However, a majority (57%) of the Fall 2006 cohort remained in the freshman classification after their first year at KSU.
- Roughly three out of 10 (28%) of the FT/FT Freshmen in the Fall 2005 cohort progressed to junior status by the beginning of their third fall semester at KSU in 2007. That proportion has doubled from the progression rate for juniors five years ago for the Fall 2000 cohort (14%). Two-thirds (64%) of the retained Fall 2005 cohort were still classified as sophomores after completing two years at KSU.
- Roughly one out of four (24%) of the FT/FT Freshmen in the Fall 2004 cohort progressed to senior status by the beginning of their fourth fall semester at KSU in 2007. That proportion has grown substantially from the progression rate for seniors five year ago for the Fall 1999 cohort (16%). Over half (56%) of the retained Fall 2004 cohort were still classified as juniors, and 17% were still sophomores, after completing three years at KSU.
- Of the FT/FT Freshmen who re-enrolled at KSU on a full-time basis, the average course load taken each fall has fluctuated between 13 and 14 semester credit hours, which is several credit hours short each semester of the average needed to progress to the next undergraduate classification each year or graduate within four years.
- The average cumulative hours earned each year (in 12 months) by entering FT/FT Freshman cohorts has been increasing slowly over the past five years from 21 to 24 for the first year, 43 to 50 for the second year, and 65 to 74 for the third year. Those current averages are six credits short for progression to the sophomore level after the first year, 10 credits short for progression to the junior level after the second year, and 16 credits short for progression to the senior level after three years.
- Improvements in the averages of cumulative earned hours appear to be largely the result of declines in the percentages of retained FT/FT Freshmen who re-enroll on a part-time basis. Over the past five years, the percentages of the entering cohorts who enrolled on a part-time basis for the second fall semester dropped from 11% to 5%, for the third fall semester dropped from 13% to 6%, and for the fourth fall semester dropped from 13% to 9%. Even though a trend exists of more FT/FT Freshmen re-enrolling on a full-time basis over the last five years, the average full-time course load remained closer to the minimum level for full-time status rather than the optimal level for graduation in four years.

Graduation Rates Improving

In 2007, KSU's six-year graduation rate improved to a record high of 33% for the Fall 2001 cohort of FT/FT Freshmen, after fluctuating between 28% and 31% for the previous three years. New highs were also recorded for KSU's four-year graduation rate of 10% for the Fall 2003 cohort and for KSU's five-year graduation rate of 26% for the fall 2004 cohort of FT/FT Freshmen. Differences in the graduation rates of those who had enrolled in KSU 1101 from those who had not during their first year at KSU were small and have been inconsistent from cohort to cohort since 1998. (Too little history exists for learning communities at this point to comment on their relationship to graduation rates.) However, FT/FT Freshmen with high GPA's and those with declared majors by the beginning of their second fall semester at KSU had substantially higher graduation rates (four-year through eight-year graduation rates) than those with low GPA's or no declared major after the first year at KSU. Several of the key comparisons of cohort subgroups from the RPG Tracking System update in 2007 are as follows:

- Graduation rates inched up slightly by one or two percentage points from previous record highs for the four-year rate (up two percentage points to 10% from the previous highs of 8% for the Fall 1999, 2001, and 2002 cohorts), the five-year rate (up two percentage points to 26% from the previous highs of 24% for the Fall 1998 and 2001 cohorts) and the six-year rate (up one percentage point to 33% from the previous high of 32% for the 1999 cohort).
- KSU's eight-year graduation rate was again seven percentage points higher than the six-year rate for the Fall 1999 cohort as was the case for the Fall 1998 cohort last year.
- Depending upon the cohort and years to completion, graduation rates for those who enrolled in KSU 1101 were typically either a few percentage points higher or a few percentage points lower than the graduation rates for those who did not enroll in KSU 1101, reflecting no consistent trend or relationship.
- There is a clear and strong relationship between academic achievement (e.g., first-year GPA) and graduation rates. The six-year graduation rates have typically been in the mid 50's (percentages) for those with first-year GPA's ≥ 3.5 , in the low 40's for those with GPA's 2.5 to 3.49, and in the low teens for those with GPA's < 2.5 .
- The graduation rates of FT/FT Freshmen who had a declared major by their second fall semester at KSU (in the high 30's) were substantially higher than the rates for those who remained undecided by their second fall term (in the mid 20's).
- The four-year graduation rates for FT/FT Freshmen who progressed to the sophomore level by their second fall were in the low 30's, which was three times KSU's overall four-year graduation rate, and in the low 60's for the six-year graduation rate, which was nearly double KSU's overall six-year graduation rate.

- The four-year graduation rates for FT/FT Freshmen who progressed to the senior level by their fourth fall were typically in the high 60's, which is six times KSU's overall four-year rate, and their six-year graduation rate was about 90%, which was nearly triple KSU's overall six-year graduation rate.
- Differences were negligible among the most recent six-year graduation rates for the Fall 2001 cohort when the cohort was broken out by racial group (Asian 35%, Black 34%, Hispanic 33% and White 32%). However, the six-year graduation rate for nonresident aliens in that FT/FT Freshman cohort was substantially higher at 51%.
- Women continued to have a higher six-year graduation rate (37% for the Fall 2001 cohort) than men (27% for all men in the Fall 2001 cohort; 28% for Black men).
- There were negligible differences in the six-year graduation rates for the Fall 2001 cohort of FT/FT Freshmen when broken out by their SAT scores (32% for <1000, 34% for 1000-1100, and 32% for >1100). However, there were substantial differences in the six-year graduation rates for the Fall 2001 cohort when broken out by their KSU calculated High School GPA's – the higher achievers in high school (HSGPA ≥ 3.30) graduated at twice the rate (46%) as the low achievers (HSGPA <2.7, 22%). The four-year graduation rates for the high achievers in high school were two to three times greater than those of the low achievers.

Summary Observations

KSU's RPG rates are improving on many important dimensions of academic success, but remain low overall in comparison with universities that have a more traditional and selective undergraduate student body. KSU's RPG rates were substantially higher for some subgroups than others in its FT/FT Freshman cohorts, including those who: 1) demonstrated high academic achievement in high school; 2) demonstrated high academic achievement in their first year at KSU; 3) earned sufficient credits annually to advance to the next undergraduate classification each year; 4) identified and declared a major in the first year; and 5) participated in a first-year learning community that included a freshman seminar experience. These results suggest that improving the academic achievement and progression rates of FT/FT Freshmen could raise substantially KSU's first-year retention, four-year graduation, and six-year graduation rates.

RPG Tracking System - Microsoft Internet Explorer

Address: http://ie.kennesaw.edu/portal/page/portal/PG_APPLICATIONS/PAGE_RPG/PAGE_RPGTS/TAB_RPG_RETENTION_RATES?p_cohort_type_code=FTFR02

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First-time/Full-time Freshman Retention Rates

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	2357	-	-	-	-	-	-	-
2006	2411	76%	-	-	-	-	-	-
2005	2083	73%	59%	-	-	-	-	-
2004	1658	74%	61%	57%	-	-	-	-
2003	2074	76%	58%	54%	50%	-	-	-
2002	1822	76%	60%	51%	49%	47%	-	-
2001	1314	73%	59%	52%	48%	46%	46%	-
2000	1228	67%	53%	48%	46%	43%	41%	41%
1999	1223	71%	54%	49%	47%	46%	44%	44%
1998	1020	74%	56%	49%	47%	45%	43%	43%

First-time/Full-time Freshman in a Learning Community containing a Freshman Seminar (KSU 1101) - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	850	-	-	-	-	-	-	-
2006	836	82%	-	-	-	-	-	-
2005	953	75%	61%	-	-	-	-	-
2004	621	78%	64%	59%	-	-	-	-
2003	371	82%	67%	62%	56%	-	-	-
2002	306	82%	65%	56%	53%	50%	-	-
2001	187	77%	60%	55%	50%	45%	45%	-

First-time/Full-time Freshman Not in a Learning Community, Biology Seminar (BIO 2101) or Freshman Seminar (KSU 1101) - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	311	-	-	-	-	-	-	-
2006	378	68%	-	-	-	-	-	-
2005	322	61%	48%	-	-	-	-	-
2004	711	71%	60%	56%	-	-	-	-
2003	1264	73%	55%	52%	48%	-	-	-
2002	1053	74%	59%	49%	48%	44%	-	-
2001	707	71%	57%	51%	47%	45%	44%	-
2000	688	62%	49%	44%	42%	40%	38%	38%
1999	737	69%	54%	48%	47%	46%	45%	44%
1998	550	72%	55%	48%	46%	44%	42%	43%

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First-Time/Full-Time Freshmen Who Progressed to Sophomore by 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	11	-	-	-	-	-	-	-
2006	805	97%	-	-	-	-	-	-
2005	568	97%	79%	-	-	-	-	-
2004	446	96%	78%	74%	-	-	-	-
2003	454	97%	78%	72%	71%	-	-	-
2002	369	95%	79%	72%	71%	68%	-	-
2001	198	90%	75%	71%	71%	69%	69%	-
2000	212	88%	73%	70%	70%	68%	67%	67%
1999	207	93%	74%	71%	68%	68%	68%	68%
1998	153	91%	72%	69%	65%	67%	64%	66%

First-Time/Full-Time Freshmen Who Did Not Progress to Sophomore by 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	2346	-	-	-	-	-	-	-
2006	1606	66%	-	-	-	-	-	-
2005	1515	64%	51%	-	-	-	-	-
2004	1212	66%	55%	51%	-	-	-	-
2003	1620	71%	53%	49%	44%	-	-	-
2002	1453	71%	55%	46%	44%	41%	-	-
2001	1116	70%	56%	48%	44%	42%	42%	-
2000	1016	62%	49%	43%	40%	37%	35%	36%
1999	1016	67%	50%	44%	42%	41%	39%	39%
1998	867	71%	53%	45%	43%	41%	39%	38%

First-Time/Full-Time Freshmen with a GPA >= 3.5 for 1st Year - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	46	-	-	-	-	-	-	-
2006	458	90%	-	-	-	-	-	-
2005	392	90%	74%	-	-	-	-	-
2004	319	88%	76%	71%	-	-	-	-
2003	343	83%	69%	67%	65%	-	-	-
2002	273	83%	73%	69%	67%	64%	-	-
2001	184	82%	73%	67%	66%	65%	66%	-
2000	194	79%	64%	63%	61%	61%	61%	61%
1999	179	80%	69%	63%	63%	62%	63%	63%
1998	145	85%	66%	63%	61%	63%	62%	62%

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First-Time/Full-Time Freshmen with a GPA < 2.5 for 1st Year - %'s

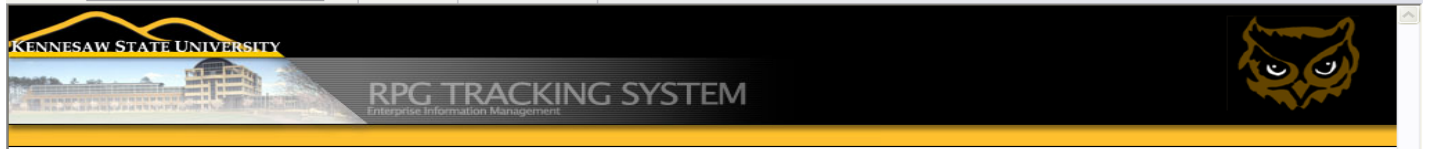
Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	26	-	-	-	-	-	-	-
2006	738	52%	-	-	-	-	-	-
2005	666	48%	35%	-	-	-	-	-
2004	497	47%	39%	34%	-	-	-	-
2003	709	60%	38%	34%	29%	-	-	-
2002	659	60%	39%	31%	29%	25%	-	-
2001	472	57%	39%	32%	29%	26%	26%	-
2000	481	51%	36%	32%	29%	25%	23%	24%
1999	467	54%	37%	33%	31%	29%	27%	26%
1998	360	53%	37%	29%	27%	23%	21%	21%

First-Time/Full-Time Freshman with Major Declared in 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	1559	-	-	-	-	-	-	-
2006	1837	79%	-	-	-	-	-	-
2005	1566	77%	62%	-	-	-	-	-
2004	1164	78%	65%	61%	-	-	-	-
2003	1296	82%	65%	61%	56%	-	-	-
2002	1007	81%	65%	57%	55%	52%	-	-
2001	706	78%	64%	56%	52%	49%	49%	-
2000	525	75%	61%	56%	53%	50%	47%	48%
1999	566	78%	64%	58%	53%	53%	51%	52%
1998	515	81%	62%	53%	50%	47%	46%	45%

First-Time/Full-Time Freshman with Major Not Declared in 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Retained 2nd Fall (%)	Retained 3rd Fall (%)	Retained 4th Fall (%)	Retained 5th Fall (%)	Retained 6th Fall (%)	Retained 7th Fall (%)	Retained 8th Fall (%)
2007	798	-	-	-	-	-	-	-
2006	574	66%	-	-	-	-	-	-
2005	517	60%	50%	-	-	-	-	-
2004	494	66%	54%	47%	-	-	-	-
2003	778	67%	47%	43%	39%	-	-	-
2002	815	70%	54%	44%	43%	40%	-	-
2001	608	67%	53%	47%	43%	42%	43%	-
2000	703	61%	47%	42%	40%	37%	35%	36%
1999	657	66%	46%	41%	41%	40%	38%	37%
1998	505	67%	50%	45%	43%	42%	39%	40%



Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Sophmores Each Fall

Fall Term	(%) 1st Fall	2nd Fall (%)	3rd Fall (%)	4th Fall (%)	5th Fall (%)	6th Fall (%)	7th Fall (%)	8th Fall (%)
2007	0%	-	-	-	-	-	-	-
2006	0%	42%	-	-	-	-	-	-
2005	1%	35%	64%	-	-	-	-	-
2004	1%	33%	67%	17%	-	-	-	-
2003	1%	27%	69%	17%	8%	-	-	-
2002	0%	25%	73%	18%	9%	10%	-	-
2001	1%	18%	75%	22%	8%	10%	13%	-
2000	1%	21%	70%	28%	15%	11%	15%	11%
1999	2%	17%	67%	27%	13%	12%	14%	15%
1998	2%	18%	73%	26%	13%	7%	11%	14%

Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Juniors Each Fall

Fall Term	(%) 1st Fall	2nd Fall (%)	3rd Fall (%)	4th Fall (%)	5th Fall (%)	6th Fall (%)	7th Fall (%)	8th Fall (%)
2007	0%	-	-	-	-	-	-	-
2006	0%	1%	-	-	-	-	-	-
2005	0%	1%	28%	-	-	-	-	-
2004	0%	1%	24%	56%	-	-	-	-
2003	0%	1%	23%	58%	25%	-	-	-
2002	0%	0%	18%	60%	27%	20%	-	-
2001	0%	1%	13%	59%	31%	21%	22%	-
2000	0%	1%	14%	50%	33%	25%	19%	26%
1999	1%	3%	14%	51%	32%	22%	18%	22%
1998	0%	1%	15%	53%	33%	29%	23%	17%

Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Senior or Graduated Students Each Fall

Fall Term	(%) 1st Fall	2nd Fall (%)	3rd Fall (%)	4th Fall (%)	5th Fall (%)	6th Fall (%)	7th Fall (%)	8th Fall (%)
2007	0%	-	-	-	-	-	-	-
2006	0%	0%	-	-	-	-	-	-
2005	0%	0%	1%	-	-	-	-	-
2004	0%	0%	2%	24%	-	-	-	-
2003	0%	0%	1%	22%	65%	-	-	-
2002	0%	0%	1%	18%	62%	68%	-	-
2001	0%	0%	1%	15%	57%	64%	61%	-
2000	0%	1%	2%	16%	49%	60%	62%	56%
1999	0%	1%	4%	16%	50%	61%	63%	59%
1998	0%	0%	1%	16%	51%	58%	61%	64%

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First-Time/Full-Time Freshmen Graduation Rates

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2007	2357	-	-	-	-	-
2006	2411	-	-	-	-	-
2005	2083	-	-	-	-	-
2004	1658	-	-	-	-	-
2003	2074	10%	-	-	-	-
2002	1822	8%	26%	-	-	-
2001	1314	8%	24%	33%	-	-
2000	1228	7%	19%	28%	33%	-
1999	1223	8%	23%	32%	36%	39%
1998	1020	7%	24%	31%	35%	38%

First-Time/Full-Time Freshmen Who Progressed to Sophomore by 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Graduated within 4 Years (%)	Graduated within 5 Years (%)	Graduated within 6 Years (%)	Graduated within 7 Years (%)	Graduated within 8 Years (%)
2007	11	-	-	-	-	-
2006	805	-	-	-	-	-
2005	568	-	-	-	-	-
2004	446	-	-	-	-	-
2003	454	33%	-	-	-	-
2002	369	27%	53%	-	-	-
2001	198	30%	54%	61%	-	-
2000	212	32%	51%	60%	64%	-
1999	207	35%	58%	64%	65%	67%
1998	153	29%	54%	59%	61%	62%

First-Time/Full-Time Freshmen Who Did Not Progress to Sophomore by 2nd Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Graduated within 4 Years (%)	Graduated within 5 Years (%)	Graduated within 6 Years (%)	Graduated within 7 Years (%)	Graduated within 8 Years (%)
2007	2346	-	-	-	-	-
2006	1606	-	-	-	-	-
2005	1515	-	-	-	-	-
2004	1212	-	-	-	-	-
2003	1620	4%	-	-	-	-
2002	1453	3%	19%	-	-	-
2001	1116	4%	19%	28%	-	-
2000	1016	2%	12%	21%	26%	-
1999	1016	3%	16%	26%	31%	33%
1998	867	3%	19%	27%	31%	34%

RPG Tracking System - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address: http://ie.kennesaw.edu/portal/page/portal/PG_APPLICATIONS/PAGE_RPG/PAGE_RPGTS/TAB_RPG_GRADUATION_RATES?p_cohort_type_code=FTFR04

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KENNESAW STATE UNIVERSITY

RPG TRACKING SYSTEM
Enterprise Information Management

November 27, 2007

Search Login

Retention Rates Progression **Graduation Rates** Enrolled Students Annual Graduates Documentation

First-Time/Full-Time Freshmen Who Progressed to Senior by 4th Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Graduated within 4 Years (%)	Graduated within 5 Years (%)	Graduated within 6 Years (%)	Graduated within 7 Years (%)	Graduated within 8 Years (%)
2007	-	-	-	-	-	-
2006	<u>2</u>	-	-	-	-	-
2005	<u>17</u>	-	-	-	-	-
2004	<u>253</u>	-	-	-	-	-
2003	<u>273</u>	67%	-	-	-	-
2002	<u>187</u>	58%	90%	-	-	-
2001	<u>117</u>	69%	90%	92%	-	-
2000	<u>122</u>	67%	82%	85%	85%	-
1999	<u>137</u>	65%	85%	86%	87%	89%
1998	<u>92</u>	62%	87%	90%	90%	90%

First-Time/Full-Time Freshmen Who Did Not Progress to Senior by 4th Fall - %'s

Fall Term	Beginning Cohort 1st Fall	Graduated within 4 Years (%)	Graduated within 5 Years (%)	Graduated within 6 Years (%)	Graduated within 7 Years (%)	Graduated within 8 Years (%)
2007	<u>2357</u>	-	-	-	-	-
2006	<u>2409</u>	-	-	-	-	-
2005	<u>2066</u>	-	-	-	-	-
2004	<u>1405</u>	-	-	-	-	-
2003	<u>1801</u>	1%	-	-	-	-
2002	<u>1635</u>	2%	19%	-	-	-
2001	<u>1197</u>	2%	18%	27%	-	-
2000	<u>1106</u>	1%	12%	22%	27%	-
1999	<u>1086</u>	1%	15%	25%	30%	33%
1998	<u>928</u>	1%	18%	26%	30%	33%