Fall 2010 Update on KSU’s Improving Retention, Progression, & Graduation Rates

Prepared by

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Executive Summary

Since conversion to the semester calendar in Fall 1998, KSU has been tracking year-to-year retention rates, year-to-year progression rates to the higher undergraduate classifications, and year-to-year graduation rates (RPG) for its entering First-Time/Full-Time (FT/FT) Freshman cohorts. Such cohorts are assumed to represent “traditional college students,” at least half of whom across the nation persist and graduate from public universities within six years—hence the government’s obsession with an institution’s “six-year graduation rate.” However, like many other metropolitan universities which serve large numbers of nontraditional commuter students who are employed in jobs more than half-time while enrolling in fewer than 15 semester hours per semester, KSU’s sixth-year graduation rate for FT/FT Freshman cohorts, which now stands at 41%, is substantially below the national average of 50% for public universities. However, KSU’s six-year retention rate of 51% (graduated or still enrolled by the seventh fall) suggests that at least 10% of its FT/FT freshman have not been lost, but are still working on their degree completion. Confirmation of that supposition can be found in that the ten-year graduation rates for KSU’s FT/FT Freshman cohorts for Fall 1998, 1999 and 2000 which are 10-11 percentage points higher than their respective six-year graduation rates.

Since the start-up of on-campus student housing at KSU in Fall 2002, the institution’s RPG rates have been trending noticeably higher and continue to improve. Increasing proportions of traditional-age residential students in KSU’s annual FT/FT Freshman cohorts appear to be fueling higher retention and progression rates in recent years, which in turn should yield higher graduation rates in the near future. Opportunities for on-campus housing have tripled since Fall 2002, and the size of KSU’s FT/FT Freshman cohort has more than doubled, growing from about 1,300 in Fall 2001 to nearly 2,900 in Fall 2010.

By Fall 2010, KSU’s six-year graduation rate rose to a new high of 41% for the most recent FT/FT Freshman cohort with a six-year history of persistence (i.e., the Fall 2004 cohort). That is a substantial improvement over the 31% average six-year graduation rate for three FT/FT Freshman cohorts that matriculated prior to the onset of on-campus housing (Fall 1999, Fall 2000, & Fall 2001). Unfortunately, it takes six years or more after a significant intervention, such as the start-up and expansion of student housing, or the creation of University College and its expanded First-Year Experience programming, or the opening of an attractive and successful campus dining facility, for the impact of that intervention to show up in higher graduation rates. Nevertheless, promising signs of improved retention and progression rates in recent FT/FT Freshman cohorts bode well for continued improvement in KSU’s six-year graduation rate. For example, by Fall 2010, KSU’s first-year retention rate for the Fall 2009 FT/FT Freshman cohort reached a new record high of 77%, which bodes well for that cohort’s six-year graduation rate by Fall 2016. Great improvement among recent FT/FT Freshman cohorts in the percentages of students progressing in a traditional time frame to higher undergraduate classifications have also materialized, suggesting that four-year, five-year and six-year graduation rates will continue to climb.
Increasing Retention Rates

Despite Modest Year-to-Year Fluxuations, Retention Rates for First-Time/Full-Time Freshman Cohorts Have Improved 5-6 Percentage Points From the First Year Through the Sixth Year at KSU Since the Start-up of Campus Housing in Fall 2002

<table>
<thead>
<tr>
<th>FT/FT Freshman Cohort Retention After…</th>
<th>Avg Retention Rate for Fall 1999 to Fall 2001 Cohorts (3 cohorts prior to campus housing)</th>
<th>Avg Retention Rate for the Three Most Recent Cohorts (with sufficient persistence histories)</th>
<th>Improved Retention as Percentage Point Gains Since the Beginning of Campus Housing</th>
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<tbody>
<tr>
<td>First Year Completed</td>
<td>70%</td>
<td>76%</td>
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<td>Second Yr Completed</td>
<td>55%</td>
<td>61%</td>
<td>Up 6 Points</td>
</tr>
<tr>
<td>Third Yr Completed</td>
<td>50%</td>
<td>55%</td>
<td>Up 5 Points</td>
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<td>Fourth Yr Completed</td>
<td>47%</td>
<td>52%</td>
<td>Up 5 Points</td>
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<tr>
<td>Fifth Yr Completed</td>
<td>45%</td>
<td>50%</td>
<td>Up 5 Points</td>
</tr>
<tr>
<td>Sixth Yr Completed</td>
<td>44%</td>
<td>49%</td>
<td>Up 5 Points</td>
</tr>
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</table>

- Consistent increases in retention rates from first-year retention through the sixth-year retention bode well for continued growth of KSU’s sixth-year graduation rates in the near future.
- As is typical of national trends, about one-fourth of the FT/FT Freshman cohort were no longer enrolled after their first year at KSU and an additional one-fourth were no longer enrolled or did not graduate by the end of the sixth year, leaving one-half still enrolled or graduated.
- Undergraduate attrition rates are highest during the first year (traditionally, the freshman year) and next highest during the second year (traditionally, the sophomore year).
- Although KSU’s six-year graduation rate (most recently 41% for the Fall 2004 cohort) is not as high as the national average of 50% for public universities, KSU’s retention rate of 51% going into the seventh fall semester (still enrolled or graduated for the Fall 2004 cohort) confirms that KSU’s attrition is not greater than, but is comparable to, national peers even though graduation takes longer for some students to achieve in KSU’s nontraditional metropolitan university environment.
- Within the USG, KSU’s first-year retention rate of 77% for the Fall 2009 cohort was somewhat higher than the 73% rate for all other regional and state universities combined (and third highest behind Georgia Southern and North Georgia), but substantially below the 91% rate for the research universities combined (and below Georgia State University’s 84%).
Increasing Graduation Rates

Since the Beginning of On-Campus Student Housing, KSU’s Graduation Rates Have Been Trending Upward Consistently

<table>
<thead>
<tr>
<th>FT/FT Freshman Cohort Graduation Rates…</th>
<th>Avg Graduation Rate for Fall 1999 to Fall 2001 Cohorts (3 cohorts prior to campus housing)</th>
<th>Avg Graduation Rate for the Three Most Recent Cohorts (with sufficient persistence histories)</th>
<th>Improved Graduation as Percentage Point Gains Since the Beginning of Campus Housing</th>
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</thead>
<tbody>
<tr>
<td>Within 4 Years</td>
<td>8%</td>
<td>12%</td>
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<tr>
<td>Within 5 Years</td>
<td>22%</td>
<td>31%</td>
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<tr>
<td>Within 6 Years</td>
<td>31%</td>
<td>38%</td>
<td>Up 7 Points</td>
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- As the table indicates, since the start-up of on-campus student housing, KSU’s four-year, five-year and six-year graduation rates for FT/FT Freshman have all trended higher.
- By Fall 2010, KSU’s four-year graduation rate hit a new high of 14% (for the Fall 2006 cohort), the five-year graduation rate was at its highest level of 31% (for the Fall 2005 and 2004 cohorts) and the six-year graduation rate set a new record of 41% (for the Fall 2004 cohort).
- In recent years, only one out of every ten FT/FT Freshmen at KSU graduated within the traditional time frame of four years or less. That number jumped to three out of every ten after the completion of five years and four out of every ten after the completion of six years at KSU.
- Since the first year under a semester calendar, three FT/FT Freshman cohorts have accumulated 10 or more years of persistence data (i.e., Fall 1998, 1999, & 2000 cohorts), and all three of those cohorts realized an additional 10-11 percentage point gain between their six-year and ten-year graduation rates. Such exceptional gains in retention and graduation beyond the sixth year is commonly attributed to KSU’s nontraditional metropolitan university attendance patterns that typically receive little or no recognition or credit in RPG considerations.
- Within the USG, KSU’s 41% six-year graduation rate for the Fall 2004 cohort was slightly higher than the 39% graduation rate for FT/FT Freshmen at all other regional and state universities combined, but fell substantially below the 76% graduation rate for the research universities combined. Among the metropolitan universities in the USG, KSU’s 41% graduation rate lagged only Georgia State’s 56% and was substantially higher than Columbus State’s 33%, Armstrong Atlantic’s 28%, Augusta State’s 25% and Clayton State’s 22%.

Increasing Progression Rates
Since the Beginning of On-Campus Student Housing and Its Attraction of Many Traditional Residential College Freshmen, the Percentages of Retained FT/FT Freshman Who Progress into the Higher Undergraduate Classifications in a Traditional Four-Year Time Frame Have Grown Substantially, But Continue to Fall Short of Traditional Expectations

<table>
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<tr>
<th>Traditional Four-Year Progression From Freshman to Senior Classifications Each Year After Matriculation</th>
<th>Avg Percentage Progressing to the Next Classification for the Fall 1999 to Fall 2001 Cohorts (3 cohorts prior to campus housing)</th>
<th>Avg Percentage Progressing to the Next Classification for the Three Most Recent Cohorts (with sufficient progression histories)</th>
<th>Improved Progression as Percentage Point Gains Since the Beginning of Campus Housing</th>
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<tbody>
<tr>
<td>Freshman to Sophomore After One Year of Enrollment</td>
<td>19%</td>
<td>54%</td>
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<td>Sophomore to Junior After Two Years of Enrollment</td>
<td>14%</td>
<td>37%</td>
<td>Up 23 Points</td>
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<td>Junior to Senior After Three Years of Enrollment</td>
<td>16%</td>
<td>32%</td>
<td>Up 16 Points</td>
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- When KSU attracted many fewer traditional college freshmen before on-campus student housing was initiated in Fall 2002, fewer than two out of every ten freshmen progressed from the freshman to the senior classifications on a traditional four-year time schedule. Maintaining a degree completion schedule of four years requires earning 15-16 semester hours of credit every semester which was not the norm in this metropolitan university where nontraditional attendance patterns of commuter students were pervasive.
- In recent years, more than half of the FT/FT Freshmen cohorts became sophomores after one year which is triple the percentage that did so before on-campus housing was available. A large influx of traditional residential full-time students has materialized as a result of the rapid expansion of on-campus student residences and priority for their use has gone to new full-time freshmen, fueling sharp increases in KSU’s four-year progression rates, especially for the progression from freshman to sophomore status after the first year.
- Four-year progression rates to the junior and senior statuses have also grown substantially, more than doubling since campus housing for full-time residential students became available, but only one-third of recent FT/FT Freshman cohorts achieved those upper division classifications on a four-year timetable.
Over the past decade at KSU, the percentages of students in each FT/FT Freshman cohort who progressed to the sophomore status reached their peak levels not after one year of enrollment, but after two. Likewise, the peak percentages of those cohorts who progressed to the junior classification occurred after three years of study rather than two. The peak percentages for seniors/graduates materialized after five years of enrollment rather than three. Those nontraditional progression patterns suppress KSU’s four-year, five-year and six-year graduation rates, extending the time taken by many students to complete a baccalaureate program.

Automated routines for tracking the progression rates of retained students in each FT/FT Freshman cohort were designed and developed by KSU and have not been replicated across the USG, so no comparative data on progression rates exists.

Implications for RPG Improvement

Several key implications are suggested in these data for future improvement of RPG and the six-year graduation rate in particular. First and foremost, when focusing on KSU’s most recent six-year graduation rate, we need to remind ourselves and others that the latest graduation rate available reflects the experience of FT/FT Freshmen who matriculated at KSU a little over six years ago. A lot has changed at KSU since Fall 2004. The impact on six-year graduation rates of key KSU initiatives and developments affecting RPG that have been instituted since Fall 2005 is still “in the pipeline” and has yet to materialize for the FT/FT Freshmen who matriculated in the Fall 2005 though Fall 2010 cohorts. Nevertheless, improving RPG trends that have already materialized for those cohorts over the past six years in terms of higher year-to-year retention rates, speedier progression rates through the undergraduate classifications, and rising five-year and four-year graduation rates bode well for continued gradual improvement of KSU’s six-year graduation rate between Fall 2011 and Fall 2017.

Second and profoundly important, notable improvements in RPG and the six-year graduation rate in particular appear to have been fueled substantially by the infusion of large numbers of traditional full-time freshmen who have been attracted to KSU in large measure by the initiation and expansion of on-campus student housing since Fall 2002. Exceptional growth in the size of KSU’s FT/FT Freshman cohorts since Fall 2001 has infused many more “traditional freshmen” into KSU’s heavily nontraditional student body than was the case a decade ago, and many of those traditional freshmen appear to be adhering to more traditional patterns of attendance in progressing to degree completion. Consequently, KSU’s four-year, five-year, and six-year graduation rates have been trending upward since Fall 2002. Continued expansion of on-campus student housing opportunities and campus life amenities such as the University Commons dining facilities will probably be strategically important for reinforcing and facilitating additional RPG gains in the future.

In addition, although FT/FT Freshmen appear to be progressing more rapidly through the undergraduate classifications since the start-up of on-campus student housing, those gains have been notably greater for the transition from the freshman to the sophomore classification, than for the later transitions to the
junior and senior statuses. That could be the result of the greater priority given in the past to accommodating beginning freshmen in KSU’s on-campus housing as well as the exceptional effort and resources devoted to the facilitation of student success through First Year Experience programming. Regardless of the cause, relatively new RPG initiatives to advance the success of sophomores and transfer students may be timely in this regard as will be the implementation of current plans for further expansion of student housing opportunities and dining services.

As a metropolitan university, KSU will continue to serve many more nontraditional students than do residential universities located in rural areas. Opportunities for KSU undergraduates to be employed for more than 20 hours per week will also be greater than in rural areas. Both of those factors tend to suppress six-year graduation rates at KSU as they do at many peer metropolitan universities where nontraditional attendance patterns are commonplace and often require more than six years for degree completion.

Finally, although KSU’s six-year graduation rate has been relatively low, this metropolitan university should KSU be given more credit than it has for its 50+% retention rate of its FT/FT Freshmen through six years. The university also deserves more positive recognition than it has received for serving and graduating more transfer students than beginning freshmen on an annual basis. Transfer students, who are often also nontraditional students at metropolitan universities, earn two-thirds of the bachelor’s degrees awarded at KSU, but are not counted in any FT/FT Freshman cohort recognized for RPG reporting. Frankly, what may be more important to the realization of a more educated Georgia is not how fast traditional freshmen complete their degree programs at their first post-secondary institution of attendance, but how many degrees are awarded annually by the institution that contribute to a highly educated workforce.

As a proud metropolitan university that continues to serve the educational needs of many nontraditional students very well, KSU’s RPG rates will never be as high as the most selective research universities in Georgia that cater almost exclusively to the most academically well-prepared, traditional In recent years, more than half of the FT/FT Freshmen cohorts became sophomores after one year which is triple the percentage that did so before campus housing was available. Nevertheless, for a variety of reasons that may be more obvious as a result of this analysis, it is reasonable to conclude that KSU’s RPG rates are better than they may appear at the present time, and they are trending upward in notable ways.
Appendix of Source Data

The data used in the analysis of this report were largely extracted from the enclosed tables that are available for public access in KSU’s Virtual Information Center (http://vic.kennesaw.edu) under the RPG Tracking navigation link. Those tables were updated most recently after the RPG census data for Fall 2010 became available. The tables include for First-Time/Full-Time Freshmen Cohorts:

1) Fall-to-Fall Retention Rates from First Fall Through the Eighth for the Fall 1998 to Fall 2010 Cohorts
2) Graduation Rates from Four-Year Through Eleven-Year for the Fall 1998 to Fall 2010 Cohorts
3) Progression Rates for Retained Students from Freshman to Senior Status for the Fall 2008 to Fall 2010 Cohorts
4) USG’s One-Year Retention Rates Report (Fall 2009 FT/FT Freshman Cohort)
5) USG’s Six-Year Graduation Rates Report (Fall 2004 FT/FT Freshman Cohort)
### Retention Rates

**Cohort:** All First–Time/Full–Time Freshman  
**Cohort Type:** First–time/Full–time Freshman

**Applied filters:** Retention Type equal to Retention Rates

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<th>Beginning Cohort 1st Fall (%)</th>
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## Graduation Rates

**Cohort:** All First-Time/Full-Time Freshman  
**Cohort Type:** First-time/Full-time Freshman  

**Applied filters:** Retention Type equal to Graduation Rates

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### Applied filters: Retention Type equal to Graduation Rates

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<th>Graduated within 5 Years (#)</th>
<th>Graduated within 6 Years (#)</th>
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### Progression

**Year/Cohort Hierarchy**
- Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Freshmen Each Fall

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<thead>
<tr>
<th>Year</th>
<th>1st Fall (%)</th>
<th>2nd Fall (%)</th>
<th>3rd Fall (%)</th>
<th>4th Fall (%)</th>
<th>5th Fall (%)</th>
<th>6th Fall (%)</th>
<th>7th Fall (%)</th>
<th>8th Fall (%)</th>
</tr>
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**Year/Cohort Hierarchy**
- Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Sophomores Each Fall

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<th>4th Fall (%)</th>
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<tr>
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<td>14%</td>
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<td>13%</td>
<td>7%</td>
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### Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Juniors Each Fall

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<th>5th Fall (%)</th>
<th>6th Fall (%)</th>
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<td>54%</td>
<td>22%</td>
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<tr>
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<td>19%</td>
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<td>33%</td>
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### Percentage of Retained First-Time/Full-Time Freshmen Who Were Classified as Senior or Graduated Students Each Fall

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<tr>
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<td>73%</td>
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<td>61%</td>
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<td>60%</td>
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<td>56%</td>
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<td>16%</td>
<td>50%</td>
<td>61%</td>
<td>63%</td>
<td>59%</td>
</tr>
<tr>
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<td>51%</td>
<td>58%</td>
<td>61%</td>
<td>64%</td>
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# University System of Georgia Retention Rate Report

## Bachelor's Degree One-Year Rates
### First-Time Full-Time Freshmen
#### Fall 2009 Cohort

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<th>Institution</th>
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<th>Number Enrolled Fall 2010</th>
<th>Number Graduated Fall 2009 - Summer 2010</th>
<th>Number Not Enrolled in System Fall 2010 or Graduated</th>
<th>Institution-Specific Percentage Retention Rate</th>
<th>System-Wide Percentage Retention Rate</th>
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<td>91.23</td>
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<tr>
<td>Georgia Southern University</td>
<td>3,492</td>
<td>2,779</td>
<td>3,060</td>
<td>0</td>
<td>432</td>
<td>79.58</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>2,403</td>
<td>1,636</td>
<td>1,945</td>
<td>0</td>
<td>458</td>
<td>68.08</td>
</tr>
<tr>
<td><strong>State Universities</strong></td>
<td>13,697</td>
<td>10,000</td>
<td>10,957</td>
<td>1</td>
<td>2,739</td>
<td>73.02</td>
</tr>
</tbody>
</table>

*Note: Number Graduated includes those who transferred out.*
## University System of Georgia
### Retention Rate Report
### Bachelor's Degree One-Year Rates
### First-Time Full-Time Freshmen
### Fall 2009 Cohort

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Enrolled Fall 2010</th>
<th>Number Graduated * Fall 2009 - Summer 2010</th>
<th>Number Not Enrolled in System Fall 2010 or Graduated</th>
<th>Institution-Specific Percentage Retention Rate</th>
<th>System-Wide Percentage Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Institution-Specific</td>
<td>System-Wide</td>
<td>Institution-Specific</td>
<td>System-Wide</td>
<td>Institution-Specific</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------</td>
<td>------------------------</td>
<td>------------------------------------</td>
<td>----------------------</td>
<td>------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>31</td>
<td>21</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>College of Coastal Georgia</td>
<td>17</td>
<td>11</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Dalton State College</td>
<td>300</td>
<td>211</td>
<td>216</td>
<td>0</td>
<td>0</td>
<td>84</td>
</tr>
<tr>
<td>Gainesville State College</td>
<td>4</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Georgia Gwinnett College</td>
<td>708</td>
<td>498</td>
<td>531</td>
<td>0</td>
<td>0</td>
<td>177</td>
</tr>
<tr>
<td>Macon State College</td>
<td>134</td>
<td>89</td>
<td>94</td>
<td>0</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>Middle Georgia College</td>
<td>34</td>
<td>22</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td><strong>State Colleges</strong></td>
<td><strong>1,228</strong></td>
<td><strong>855</strong></td>
<td><strong>905</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>323</strong></td>
</tr>
<tr>
<td><strong>System Total</strong></td>
<td><strong>31,091</strong></td>
<td><strong>24,640</strong></td>
<td><strong>26,513</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td><strong>4,577</strong></td>
</tr>
</tbody>
</table>

*NR means that the number of students in the total beginning cohort is less than or equal to 10 and is not reported.

* This column is not intended to provide an accurate count of graduates. Only students who are not re-enrolled at either the matriculating institution or another USG institution but who do have a graduation record at any level are counted in this column.

Note: Beginning in Fall 2009, the "Asian" and "Native Hawaiian or Other Pacific Islander" categories were reported separately. Prior to Fall 2009, these categories were grouped together as "Asian or Pacific Islander.*

Source: University System of Georgia, Academic Data Mart and/or Student Information Reporting System

SRPT670_P
02/03/2011
### University System of Georgia

**Graduation Rate Report**

**Bachelor's Degree Six-Year Rates**

**First-Time Full-Time Freshmen**

**Fall 2004 Cohort**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
<td>2,573</td>
<td>2,046</td>
<td>2,099</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>2,272</td>
<td>1,094</td>
<td>1,267</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>4,500</td>
<td>3,590</td>
<td>3,766</td>
</tr>
</tbody>
</table>

**Research Universities**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td>Georgia Southern University</td>
<td>2,983</td>
<td>1,342</td>
<td>1,685</td>
</tr>
<tr>
<td>Valdosta State University</td>
<td>1,676</td>
<td>677</td>
<td>859</td>
</tr>
</tbody>
</table>

**Regional Universities**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td>Albany State University</td>
<td>602</td>
<td>270</td>
<td>301</td>
</tr>
<tr>
<td>Armstrong Atlantic State University</td>
<td>771</td>
<td>217</td>
<td>301</td>
</tr>
<tr>
<td>Augusta State University</td>
<td>767</td>
<td>188</td>
<td>251</td>
</tr>
<tr>
<td>Clayton State University</td>
<td>535</td>
<td>117</td>
<td>172</td>
</tr>
<tr>
<td>Columbus State University</td>
<td>973</td>
<td>320</td>
<td>399</td>
</tr>
<tr>
<td>Fort Valley State University</td>
<td>443</td>
<td>152</td>
<td>187</td>
</tr>
<tr>
<td>Georgia College &amp; State University</td>
<td>918</td>
<td>546</td>
<td>663</td>
</tr>
<tr>
<td>Georgia Southwestern State University</td>
<td>352</td>
<td>108</td>
<td>136</td>
</tr>
<tr>
<td>Kennesaw State University</td>
<td>1,658</td>
<td>683</td>
<td>818</td>
</tr>
<tr>
<td>North Georgia College &amp; State University</td>
<td>673</td>
<td>331</td>
<td>402</td>
</tr>
<tr>
<td>Savannah State University</td>
<td>568</td>
<td>197</td>
<td>240</td>
</tr>
<tr>
<td>Southern Polytechnic State University</td>
<td>408</td>
<td>133</td>
<td>182</td>
</tr>
<tr>
<td>University of West Georgia</td>
<td>1,702</td>
<td>595</td>
<td>740</td>
</tr>
</tbody>
</table>

**State Universities**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td>Dalton State College</td>
<td>40</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Macon State College</td>
<td>68</td>
<td>11</td>
<td>16</td>
</tr>
</tbody>
</table>

**State Colleges**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td></td>
<td>108</td>
<td>15</td>
<td>22</td>
</tr>
</tbody>
</table>

**System Total**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Beginning Cohort</th>
<th>Number Graduated Through Summer 2010</th>
<th>Percentage Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Institution-Specific</td>
<td>System-Wide</td>
</tr>
<tr>
<td></td>
<td>24,482</td>
<td>12,621</td>
<td>14,490</td>
</tr>
</tbody>
</table>

NR means that the number of students in the group is less than or equal to 10 and is not reported.

Note: Beginning in Fall 2009, the "Asian" and "Native Hawaiian or Other Pacific Islander" categories were reported separately. Prior to Fall 2009, these categories were grouped together as "Asian or Pacific Islander."

Source: University System of Georgia, Academic Data Mart and/or Student Information Reporting System

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02/03/2011